

HAMPSHIRE COUNTY COUNCIL

Report

Panel:	Education Advisory Panel
Date:	1 March 2017
Title:	Progress of schools in Hampshire causing concern
Reference:	8158
Report From:	Director of Children's Services

Contact name: David Hardcastle, County Education Manager (School Improvement)

Tel: 01252 814755

Email: david.hardcastle@hants.gov.uk

1. Summary

1.1. The purpose of this paper is to inform the Panel regarding the progress made by schools in the county in special measures, having serious weaknesses or below Government floor standards.

2. Contextual information

2.1. A list of the schools is attached as Appendix 1.

2.2. Ofsted's Section 5 reports and Section 8 monitoring reports are attached as Appendix 2 for the convenience of members.

2.3. A definition of the 2016 below floor standards as outlined in Appendix 3.

2.4. An exempt verbal update on the schools listed in Appendix 1 will be provided at the meeting.

3. Recommendation

3.1. That the Education Advisory Panel notes the report.

CORPORATE OR LEGAL INFORMATION:**Links to the Corporate Strategy**

Hampshire safer and more secure for all:	Yes
Corporate Improvement plan link number (if appropriate):	
Maximising well-being:	Yes
Corporate Improvement plan link number (if appropriate):	
Enhancing our quality of place:	Yes
Corporate Improvement plan link number (if appropriate):	

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

DocumentLocation

None

IMPACT ASSESSMENTS:

1. Equality Duty

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;

Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;

Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;

Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;

Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1.2. Equalities Impact Assessment:

The report is solely a list of schools and therefore has no impact on groups with protected characteristics.

2. Impact on Crime and Disorder:

2.1. No impact on crime and disorder as a result of this report has been identified.

3. Climate Change:

How does what is being proposed impact on our carbon footprint / energy consumption?

How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change as a result of this report has been identified